

Jessica B. Garcia

jessica.garcia1040@gmail.com

EDUCATION

Master of Arts in Middle School
Education
Relay Graduate School of
Education
Summa Cum Laude
2016-2018

Bachelor of Arts in Sociology
Bachelor of Arts in Spanish
Minor in Diversity Studies
Missouri State University
Summa Cum Laude
Departmental Distinction in
Sociology
2012-2016

AWARDS

Kansas City Teacher
Residency Mentor Teacher
of the Year
2020

Kansas City Latinx Teacher
of the Year Nominee
2020

Green Fellowship Recipient
2019-2021

Sontag Prize in Urban
Education
2018

CERTIFICATIONS

**Generalist in Middle School
Education (Grades 5-9)**

Initial Certificate from the State
of New York

PROFESSIONAL PROFILE

I'm a Teach For America and Green Fellow alumna currently coaching and developing teachers at the Kansas City Teacher Residency.

EXPERIENCE

Continuum Coach

Kansas City Teacher Residency – Kansas City, MO

June 2021 - Present

- Coach, influence, and motivate a group of program participants to reach ambitious goals with students as well as continuous improvement toward mastery of the KCTR's Core Instructional Practices
- Observe and provide regular, specific, actionable, high-leverage feedback based on KCTR's Core Practices to program participants on their teaching and coursework performance which resulted in 100% of residents naming that the feedback they received was effective in most recent evaluation
- Collaborate regularly with site Mentor Teachers and/or instructional leaders to align performance goals and plan meaningful gradual release of responsibility activities.
- Provide ongoing development and support to Mentor Teachers to strengthen their mentoring skills in support of their Resident's development.
- Develop and implement differentiated coaching plans to address the varying needs of Graduates

Founding 6th Grade Literacy Teacher

Founding Literacy Content Leader

Kansas City Girl's Preparatory Academy – Kansas City, MO

July 2019 - June 2021

- Prepared and taught literacy curriculum that resulted in a 5% increase of students who scored proficient or advanced on NWEA reading performance assessment at the end of the 2020-2021 school year
- Planned and facilitated content meetings for middle school ELA team, created systems to increase effectiveness of literacy teachers, observed and coached literacy teachers, created and progress monitored data driven action steps to foster student learning, analyze curriculum, which resulted in all students in all literacy classes scoring above the network average on all common core standards on the national assessment
- Recognized for exemplary mentoring and coaching skills, advocacy skills, feedback skills, motivational skills, and strength of development plan at the end of the 2019-2020 school year
- Created staff joy committee which centered around ensuring the workplace is happy, healthy and positive by hosting monthly meetings to plan events for staff and resulted in 100% of staff attending at least one team event during the 2019-2020 school year

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STRENGTHS

Input
Connectedness
Activator
Maximizer
Futuristic

CORE COMPETENCIES

Anti-racist, Anti-bias teaching
Universal Design for Learning
Socio-emotional Learning
Missouri Academic Standards
Common Core Standards
Teacher sustainability practices
Google Docs, Sheets, Slides,
and Classroom
Literacy Content Development
Coaching new teachers

EXPERIENCE

6th grade Literature Studies Teacher

6th grade Team Leader

Democracy Prep Endurance Middle School - New York, NY

August 2016-July 2019

- Planned and facilitated weekly team meetings, created systems to increase effectiveness and efficiency on grade team, observed and coached 6th grade team members around specific skills and focus areas, and facilitated mediations between staff members when necessary
- Received rating of "highly effective" by 95% of 6th grade teachers on quarterly evaluation surveys rating effectiveness as team leader
- Received rating of "4 – master level" on classroom management, professionalism, timeliness, planning and preparation, content knowledge and delivery on final yearly evaluation
- Taught rigorous literature curriculum which resulted in 3.3 average years of reading growth per student
- Assessed student growth and mastery of common core standards and revised and adapted materials to respond to student needs which resulted in an average of 85.97% grade level mastery of standards
- Created and led professional development around equitable teaching practices and anti-racist, anti-bias teaching
- Led Family Impact Committee which involved partnering with families and community leaders to cultivate a partnership, plan events, and foster community

FELLOWSHIPS

Kansas City Teacher Residency

August 2019-June 2021

- Selected to participate in paid mentor teacher fellowship due to proven track record of student success, strong leadership and interpersonal skills, and administrator recommendation
- Responsibilities include coaching and developing a novice teacher by mapping out scope and sequence of development, creating a gradual release plan, progress monitoring goals, fostering identity development and equitable teaching practices, and building trust and a strong relationship throughout year-long residency program
- Won "Mentor Teacher of the Year" for the 2019-2020 school year

Green Fellowship

August 2019-June 2021

- Selected to participate in the highly selective, two-year, paid Green Fellowship that recruits highly effective TFA alumni who are selected to move to Kansas City and teach for at least two years after their corps commitment
- Fellowship involved leadership development program where fellows connect with local leaders, learn together, and work toward a capstone project that benefits their school and/or community.